



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Government College(Autonomous)
Rajahmundry**

- Name of the Head of the institution **Dr.Ramachandra R.K**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9182117899**
- Alternate phone No. **0**
- Mobile No. (Principal) **9440328736**
- Registered e-mail ID (Principal) **ramc@gcrjy.ac.in**
- Address **26-1-10, Central Jail Road, Y-Junction**
- City/Town **Rajamahendravaram**
- State/UT **Andhra Pradesh**
- Pin Code **533105**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **01/11/2023**
- Type of Institution **Co-education**
- Location **Urban**

• Financial Status

UGC 2f and 12(B)• Name of the IQAC Co-ordinator/Director **Dr .A.A.Annapurna**• Phone No. **0**• Mobile No: **8978737858**• IQAC e-mail ID **iqac@gcrjy.ac.in****3.Website address (Web link of the AQAR (Previous Academic Year)**<http://gcrjy.ac.in/AQARPDF/AQAR2021-2022.pdf>**4.Was the Academic Calendar prepared for that year?****Yes**

• if yes, whether it is uploaded in the Institutional website Web link:

http://gcrjy.ac.in/Academic_calendar.php**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87	2004	03/05/2004	02/05/2009
Cycle 2	A	3.09	2011	30/11/2011	29/11/2016
Cycle 3	A+	3.38	2020	11/03/2020	10/03/2025

6.Date of Establishment of IQAC**14/07/2004****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
DEPARTMENT OF SCIENCE	DST - FIST	MHRD	25/10/2017	8000000
GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY	RUSA	UGC	08/04/2018	20000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC & Dept. of Research & Publications, A2Z EduLearningHub LLP Conducted Four Days International FDP on Probability and Statistics for Data Science" on 13/06/2022 To 16/06/2022, 92 Members Participated 2. Online Two-Week Interdisciplinary Refresher Course/ Advanced Research Methodology, on 22/08/2022 To 05/09/2022, 93 Members Participated 3. International Webinar on Academic Writing on 25/02/2023, 368 Members Participated 4. IQAC & Academic Cell Conducted a workshop for Two days on Outcome Based Education: Curriculum Development, Content Delivery and Assessment on 06/03/2023 To 07/03/2023, 54 Members Participated 5. Workshop on Non Teaching Staff Training Program for Speaking and Writing Skills on 09/03/2023 To 18/03/2023, 30 Members Participated 6. Three Day International Workshop on Document Preparation Using LaTeX on 11/04/2023 To 13/04/2023, 122 Members Participated

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of new Programs: a. Introduce programs embedded with employability skills Wither away uneconomical programs and replace with market oriented programmes	Programs Introduced • BBA Retail Operations and Health care management. Programs discontinued • B. Voc Renewable energy Management, • B. Voc Web technologies and • BA ESCA
Strengthen Student -Centric Teaching Learning methods	• As per the new curriculum framework, all the I, II & III year UG students have undergone Community Service Project (8 weeks), short-term (8 weeks) and long-term internships (16 weeks) at the end of their I, IV, V/VI semesters respectively. The same has been extended to PG students also. • Student centric activities like Seminars, Field Visits, Quizzes, Student Study projects, Pair Work, Role-Plays etc., are made a part of the teaching-learning transaction to enliven the classroom environment.
Student Support for Competitive Exams- SSC, Bank exams, NET, SLET... SSC	Centre for Competitive Examinations of the college has entered into an MoU with a pioneer institution in the city- Sridhar Academy, Rajahmundry for training the students in English, Quantitative aptitude and General Studies. 200 students got registered and were trained by the said institution in the first spell of coaching held in April, 2023.
Placements.	Campus drives were held in the college and students of the college were sent to campus drives held in other institutions.
Internships/ Apprenticeships	The Industry Connect Committee

	of the college and various departments have sent the students for internships to various industries in and around Rajahmundry so as to enable them to get first-hand work experience. Short-term: 1847 Long-term: 1847
Provide maximum number students belonging to economically backward and not covered under any of the existing schemes with Scholarships.	Scholarships under Jagananna Vidya Deevena, Endowment Scholarships, Poor Boys' Fund and funds raised from Philanthropists are provided to 90% of eligible students
Submit proposals to University for sanction of recognition as Research Supervisor to all Eligible faculties	The proposals of the eligible faculty have been forwarded to the affiliating university for necessary action
Student Project Work,	All the UG students are assigned community service projects in general and domain specific study projects are assigned by the departments concerned. 2293 students have undergone CSP.
Seminars on Research Methodology	The IQAC has organized • a Refresher Course on Advance Research Methodology • an international workshop on Document Preparation using Latex • An international FDP on Probability and Statistics for Data Sciences • The Department of Chemistry organized a two day national seminar on "Recent Trends in Chemistry" • The Departments of Telugu & Philosophy have organized a two day national seminar on "Dalit Literature" • The Department of Commerce has conducted a two day national seminar on "Women Empowerment through Entrepreneurship"

Workshop on IPR , other research specific areas	IPR planned in collaboration with EVA IP & IT Services Pvt. Ltd.
Follow the National Educational Policy 2020, the Andhra Pradesh State council for Higher Education (APSCHE) and Affiliating University AdiKavi Nannaya University,	The curriculum design has been updated as per the NEP-2020 and the guidelines issued by Adikavi Nannaya University, Rajamahendravaram and APSCHE.
Choice based credit system to be revamped in a manner to give more curricular choice to students and assessment is based on achieving the goals of outcomes	Several new options have been added to the existing choice based credit system by including Skill Enhancement Courses and Certificate Courses in order to give more curricular choice to students.
Promote academic collaboration with Teaching learning Research Institutions/organizations within India and abroad.	The institution collaborated with the following academic institutions for promotion academic quality • TLC Ramanujan College, University of Delhi. • A2Z Edu learning Hub • Sector Skill Councils • Various industries
Fill the vacant positions in the institution according to the norms of AP State Government and UGC guidelines.	108 vacant positions in the college were filled with Full-time faculty as per the norms of AP State Government and UGC guidelines
Arrange for Medical Checkups, vaccinations and others	The following in-house free medical camps were arranged by the Health Centre & department of Zoology • Eye check-up • General body check-up • Dental check-up
Organize Induction Program for newly recruited faculty.	The institution organized an induction programme for the newly recruited faculty across the state.
Capacity building programs viz., 1. Professional Development	The IQAC has organized several Capacity Building Programmes for

Program 2. Executive Development Programme.	quality enhancement • FDPs for faculty • Training programmes for non-teaching staff
Support faculty with finance for preparing research proposals, attending Professional development/executive development programs	Proposals for financial sanctions for faculty who have undertaken research, attended professional/executive development programmes have been submitted for further action.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
GOVERNING BODY MEETING	30/11/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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13.Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
GOVERNING BODY MEETING	30/11/2023
14.Was the institutional data submitted to AISHE ?	Yes
Year	
Year	Date of Submission
2023	02/03/2023
15.Multidisciplinary / interdisciplinary	
Government College (Autonomous) Rajahmundry has been offering multidisciplinary undergraduate. Programs for Undergraduate degrees- B.A., B.Sc., B.Com., and BBA Multidiscipline Undergraduate Program offered BA (Economics, Statistics and Computer Science) BA (Economics, History, and Commerce) BA (Political Science, Special English, Journalism And Mass Communication) BA (Economics, History, and Political Science) BA (History, Economics and Special Telugu) BA (History, Economics, Tourism and Travel Management) BA (Geography,	

History, and Political Science) BA (Journalism, Mass communication, philosophy, and Psychology) BA (Political Science Public Policy and Applied Telugu) BA (PUBLIC ADMINISTRATION, RURAL DEVELOPMENT AND SOCIAL WELFARE. B. Sc. B. Sc. (Mathematics, Geology, Computer Science) B. Sc. (Mathematics, Physics, Renewable Energy Management) . B. Sc. (Mathematics, Electronics, Internet Of Things) . B. Sc. (Mathematics, Chemistry, Analytical Chemistry) . B. Sc. (Botany, Chemistry, Horticulture) . B. Sc. (Zoology, Chemistry, Aquaculture) . B. Sc. (Mathematics, Statistics, Acturial Science) . B. Sc. (Botany, Biotechnology, Chemistry Agro) . B. Sc. (Microbiology, Zoology, Chemistry Agro) . B. Sc. (Geography, Geology, and Computer Science) . B. Sc. (Mathematics, Statistics and Econometrics) . B. Com (Commerce with Computer Applications) . B. Com (Banking, Insurance & Financial Services) This college also offers mandatory certificate course for all students. 23 Departments offer different certificate courses for 60 hours duration during the calendar year and enrolment to these certificate courses is interdisciplinary that is anyone can chose any certificate courses of their choice and interest.

16.Academic bank of credits (ABC):

Government College (Autonomous) Rajahmundry initiated the process of registering for National Academic Depository (NAD) in August 2021. It has successfully registered with NAD- for Digi Locker and Academic Bank of Credits (ABC) in February, 2022. Login Credentials and Digital Degree Award and Credit Transfer are activated. Dr. D. Sunnel Kumar, Assistant Professor in Computer Science is appointed Nodal Officer. Students have enrolled for ABC and Upload of Certificates is under process.

17.Skill development:

The College vision to equip the students with employable skills is cherished by designing appropriate curriculum. Curriculum is enriched through incorporation of skill based teaching pedagogical methods like study projects, seminars, Quizzes, Role plays, Survey, problem solving, case studies etc. The curriculum design is revised to include Life Skill Courses, Skill Development Courses in General to all programs during the 1 - 3 Semesters and discipline Specific Skill Enhancement Courses during 5 or 6 Semesters. Community Services is inculcated by

making it mandatory after the 2 semester and real time work experience is ensured with 8 months of internship viz., 2 months after the completion of 4 semester and 6 months either during the 5 semester or 6 semester. During the year 2022-23 1847 students have undergone 2 months and 6 months internships in two spells from 68 different organizations and online platforms for internships. An MoU with franqlin Tech Systems Pvt. Ltd is made in this regard. In addition Skill Training Finishing School Training through Jawahar Knowledge Centre is offered. This is mandatory for all outgoing students in their 5 or 6 semesters. Employable skills in Analytics, soft skills, communication, Computer and Technical skills, General studies and Human Values are imparted. Total 150 hours are allotted with 12 hours a week.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has a vivid store of jnana - the knowledge which is well preserved. This jnana is handed over from generation to generation through a well-defined process. One masters this through practice and induced into one's life through our culture and tradition. Government College (Autonomous) Rajahmundry, integrates the rich knowledge systems that prevailed and is prevailing by integrating parts of it into its curriculum by incorporating relevant topics and encouraging the young minds to think and understand this treasure for the benefit of successful living by organizing various events like competitions, stage performances, festivals.. The various forms used to integrate are as follows

1. Regional Language, Telugu is largely being used even in all English medium programs to ensure better understanding of concepts.
2. The Departments of Botany is promoting the use of the time tested local Indian Knowledge of Agriculture operations especially in Organic Cultivation of paddy and vegetables. Organic and hygiene food preparations processes are exhibited by students. Medicinal values of leaves used for Ganesh puja are exhibited periodically.
3. The Department of Zoology too is promoting the local knowledge in Telugu especially in the courses related to Aqua Culture and the cultivation of Vermi Compost. Further native language and native culture are being encouraged through various seminars, workshops and guest talk by the Department of Telugu, Sanskrit and Hindi.
5. The Geology Department has museum with rich collection of different types of stones. It also organizes field visits to explore the nature and features of the soil and rocks in and around the district. Bhuvana Bodha is organized periodically to elucidate students' interest.
6. Commerce Department Organizes Market

Fests to make students understand the trading practices that existed and are now prevalent. The Fine Arts and other departments organize Rangoli, traditional fancy dress, Kite flying, local food specials like bongu chicken, pottinka buttalalu – a variety of Idli prepared in containers made of jackfruit leaves, etc. competitions on the eve of local festival like Sankranti.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education has been core of all efforts of this institution. In pursuance to the LOCF F.No.2-4/2018 dated 18th July, 2018, Format: Suggestions for Subject specific Learning Outcome Based Curriculum Framework issued by University Grants Commission, the faculties began their efforts in this direction. Consequently graduate attributes were identified which led to the design of Program Outcomes, Program Specific Outcomes and ultimately Course outcomes were deduced for courses identified to meet the program specific and program outcomes. Modalities for measuring the attainment of Program outcomes are designed and implemented. This process is helping us to focus on the lacuna in our services and plan for better reach out to students and stakeholders needs. 10 Program Outcomes identified include:

PO 1 Domain Expertise: Acquire comprehensive knowledge and skills. Make use of the knowledge in an innovative manner. Effectively apply the knowledge and skills to address various issues.

PO 2 Life-long Learning and Research: Learn “how to learn”- Self motivated and self directed learning. Adapt to the ever emerging demands of work place and life. Be inquisitive and establish cause and effect relationship. Investigate and report.

PO 3 Modern equipment Usage Use ICT effectively. Access, retrieve and use authenticated information. Access, retrieve and use authenticated information. Have knowledge of software applications to analyze data.

PO 4 Computing Skills and Ethics Develop rationale and scientific thinking process. Use technology intelligently for communication, entertainment and for the benefit of mankind. Ensure ethical practices throughout ones endeavors for the well being of human race.

PO 5 Complex problem Investigation & Solving Predict and analyze problems. Frame hypotheses. Investigate and interpret empirical data. Plan and execute action.

PO 6 Perform effectively as Individuals and in Teams Work efficiently as an individual Cooperate, coordinate and perform effectively in diverse teams/groups. Prioritize common interest to individual interest.

PO 7 Efficient Communication & Life Skills Express thoughts in an effective manner Listen, understand and project views in a convincing manner. Decide

appropriate media to share information Develop skills to present significant information clearly and concisely to interested groups. PO 8 Environmental Sustainability Understand sensibly the Environmental challenges. Think critically on environment sustainability measures. Propagate and follow environment friendly practices. PO 9 Societal contribution Render service for the general good of the society. Involve voluntarily in social development activities at Regional, National, global levels. Have own pride in volunteering to address societal issues viz: calamities, disasters, poverty, epidemics. Be a patriotic citizen to uphold the values of the nation PO 10 Effective Project Management Identify the goals, objectives and components of a project and decide the appropriate time of completion. Plan, organize and direct the endeavors of teams to achieve the set targets in time. Be competent in identifying opportunities and develop strategies for contingencies.

20.Distance education/online education:

The college NAAC accreditation A+ (3.38 CGPA) will expire by March 2025. In the Statutory body meeting (Governing Body meeting 2022) sanction for ODL was accorded. The compliance to UGC guidelines is under way.

Extended Profile

1.Programme

1.1 **63**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **6267**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1898**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

6341

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

936

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

209

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **63**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **6267**

Total number of students during the year:

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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **6341**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **936**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	209
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	152
Number of sanctioned posts for the year:	
4.Institution	
4.1	1462
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	112
Total number of Classrooms and Seminar halls	
4.3	412
Total number of computers on campus for academic purposes	
4.4	19746059
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The P.Os, P.S.Os and C.Os are designed in consonance to the guidelines pronounced in NEP 2020-21 and APSCHE (AP State Council of Higher Education). the feedback from stakeholders helped in identifying the gaps in existing curriculum. Accordingly, during the year 2022-23 the college has introduced two programs BBA Retail Operations in collaboration with Retail Association Sector Skill Council and B.Sc. Mathematics,	

Statistics and Data Science under three major system. The Board of Studies at Department level updated the syllabi relevantly. The Life Skills Courses and Skill Development Courses are implemented mandatorily through semester 1 to 3. The course in Environmental Education is continued to be mandatory. Regarding other courses, the students are allowed to opt one out of three courses. The Syllabus is updated keeping the desired learning outcomes, stakeholders' feedback and emerging advancements in the discipline. During the year 2022-23, the 10 months Apprenticeship/internship/on-the-job training is implemented successfully for first, second and third year students in 3 spells, i.e., after 1st year, 2nd year, and in the 5/6 semesters during summer vacation. The Six Semesters' total marks for Arts and Commerce streams is 3,550 with 138 credits and for science, it is 4, 550 marks with 159 credits.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://gcrjy.ac.in/AcademicCoursesofferednew.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

54

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

936

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

195

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

63

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes that the core strength of the

curriculum lies in the integration of cross-cutting issues such as professional ethics, gender awareness, human values, environment and sustainability in the curriculum. The revised curriculum framework of 2020-21 including Mandatory life skill courses and Skill Development Courses. 4 life skill courses namely Human Values and Professional Ethics, Environment Education, Personality Enhancement & leadership and Information and Communication Technology have been successfully transacted to students in the college. Under Skill Development, the institution has opted for 4 courses viz., Plant Nursery, Business Communication, and Advertising, personality development and leadership and Financial Markets. Topics incorporated in discipline-specific courses include Science and Technology, Gender equality, RTI, Rights Morals and Good life, Consumer Rights and Protection, Intellectual Property Rights and Entrepreneurship. Gender equity and national integration are included in the curriculum of domain-specific courses of Philosophy, History, Telugu Literature, and English Literature apart from other domain subjects. It is also included in various extra-curricular activities in the form of competitions, rallies, and awareness programs. Renewable energy does not cause harmful effects. Renewable Energy Management is designed as a program to reduce the gap between technical aspects of renewable energy and sustainable development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

34

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**1750**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**6628**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://gcrjy.ac.in/IQACfeedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	http://gcrjy.ac.in/IQAC%20Web%20Docs/Feed%20Back%20analysis%20%202022-23%20and%20report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****2076**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**1877**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Government of Andhra Pradesh initiated centralized online admission for the academic year. Classes for the newly admitted batches commenced on October 17 in a phased manner. The Academic Calendar was designed accordingly for all Semesters.

The institution conducts Induction Program (Deekshaaraambh) for all the newly admitted batches with the purpose of assessing the levels, background knowledge and learning styles of students. This helped the departments to design curriculum delivery and methods of pedagogy including curricular and extra-curricular activities. During 2022-23 the induction program was organised offline from 17 October to 30 October for 15 days. The learning levels of students were assessed by appropriate diagnostic tests. Based on the performance of students, the departments made an assessment of student standards and learning capabilities. Accordingly, comprehensively plans on the teaching methods and pedagogical strategies have been designed. Bridge Courses are also planned and executed to span the gaps identified. Remedial Classes were offered in a blended mode. A large number of Guest lectures, and field visit, internships, projects (online projects of contemporary relevance , summer internships / project student clubs, peer learning, Survey, have also been planned.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.2.1%20Additional%20Info.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
12/05/2023	6341	209

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- 1. The institution aims at enhancing the learning experience of students. The curriculum for each program of 2022-23**

has been designed accommodating experiential learning, participative learning and problem-solving methodologies which enhance learning experiences.

2. For the admitted batches of 2020-21 onwards the institution has introduced a ten months Apprenticeship/internship/Community project/on job training in a phased manner for 2 months each at the end of II and IV Semesters and 6 months either during V/VI semesters.

The College under its III cycle of Autonomy has adopted 50 percent evaluation under Continuous Internal Assessment from 2019-20 onwards. The 50 per cent of total marks of 100 in each course is assessed under Continuous Internal Assessment (CIA). A unique policy has been designed for the continuous internal assessment of students of all courses across 180 multi-disciplinary, 3 years BA, B.Sc., B.Com, BBA, B.Voc courses apart from the 2 years Post graduate programs. The policy provides for 15 marks of experiential learning in each course. The choice of assessment is at the discretion of the faculty concerned to choose among the combination of various methods such as Student Seminars/ Workshops/ group discussions/ Quiz/ Study Projects/field Visit/Survey/ or any other are chosen.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.3.120Additional%2022-23.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Different tools like Google White board, Jam Board, Kahoot, Quizzes, Canvas, Flipper, Ed modo, Test Mozz, Presentation tube, PPT recorder, OBS studio. Online Resources: OER is widely used viz., PG Patshala, Swayam, NDL, National Archives of India.

Blended mode of teaching is extensively used for effective teaching and learning. Faculty use wide range of ICT tools available in the institution as per their choice and preference. The college facilitates ICT tools - LCD projectors, laptops/desktops, smart pens, Smart boards, virtual class rooms, video conferencing, printers, photocopiers, External memory

disks, scanners, microphones, media centre with live you-tube streaming. E-mails, You-tube, WhatsApp-group, Skype, webex, Google classroom, spoken tutorials, NPTEL, e PG patshala, on line tutorials, webex, are the platforms used to share information, communicate, provide course material, make announcement. Google forms, Documents, quizzes, kahoot, Chat GPT are used to evaluate courses. The college provides internet facility and is wi-fi enabled with active firewall facilitating usage of ICT at all 112 class rooms. The Learning Resource Centre (LRC) offers a wide range of e-resources and diverse collection of e-books, e-journals, databases. LRC has resource sharing in collaboration with Information and Library Network (INFLIBNET) and National Digital Library of India (NDLI).

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://gcrjy.ac.in/digitalinitiatives.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

30:1

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar is prepared well in advance. The Andhra Pradesh State streamlined a centralized Online admission in a phased manner to ensure equitable opportunity to learners across the state.

The College reopened on 13 June, 2022. Continuous Internal Examinations for Semesters I, II, IV and VI were conducted as per schedule in the month of July 22. SEE for IV and VI

semesters were conducted in the month of September 2022. Successively internal and Semester End Examinations for V semester were held in the month of December 2022. For semester 2 SEE were conducted during September, 2022, immediately continuing their next semester Class work in October, 2022 for Semester 3 and Semester End Examinations for semester 3 were conducted in January 2023.

UG class work for Semester 1 commenced on 17 October, 2022 and SEE were conducted in February 2023, immediately commencing their semester 2 class work in March 2023. PG semester 1 classwork commenced from March 28, 2022 and examinations conducted in August 22, immediately the classwork for semester 2 was commenced and SEE conducted in November 22. Semester 3 classwork was immediately initiated and ultimate examinations conducted in March 2023. Annual Curricular Plans are prepared and adhered.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

209

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

892

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

14

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Since Covid-19 the time tables, seating arrangements and room numbers for the staff and students have been circulated through Whats app groups and college website on daily basis. The system of online payment of examination fee has been initiated through SBI Collect both to avoid student congregations and to speed up the process while ensuring instant and accurate verification.

Further, in order to promote the use of IT, an online CIA test is made mandatory for all the students. Each department is given freedom to choose between Google classrooms, emails and Whats app groups to conduct the online exam as per the convenience and accessibility of students. The evaluation has been done digitally based on the key provided.

The distribution of e-certificates is made possible under gcrjy portal. The college has issued e-certificates to 2293 students of value added courses and 1898 students of Finishing school Training.

Under reforms, the conduct of written examination under CIA is liberalized by empowering the faculty to conduct exams at their convenience. As part of ensuring transparency in the CIA, the valued answer scripts are displayed to students and grievances regarding the award of marks are resolved there and then.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gcrjy.ac.in/Examaboutexam.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has meticulously drawn the Programme Outcomes, Course Outcomes and Program Specific Outcomes for all the programs offered in the institution. Outcomes were designed to determine the student's levels of knowledge and competence at the end of the course. The broad outcomes are evolved bearing in mind the global level graduate attributes. The Programme Specific Outcomes are designed in harmony with Programme outcomes. Apart from updating the outcomes of the existing programs, the same have also been prepared for the new programmes introduced in 2022-23

The soft copies of same have already been placed on the college website gcrjy.ac.in while the hard copies in the form of flexies have been displayed at different crucial points in the college. Further, these objectives have been thoroughly discussed with students during the 15 day induction program. Wide publicity has also been given to the outcomes by including them in the students' Handbooks. They have also been included in the B.O.S of all the departments with an intention to help the members scrutinize whether the syllabi designed matches the objectives. Two days workshop with hands on experience is organized by IQAC to disseminate information on emerging OBE in Higher Education Institutions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://gcrjy.ac.in/poug.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the

institution

The Student completing graduation is expected to possess certain qualities, during and after the completion of his/her program and are referred to as Program Outcomes (POs)/Program Specific Outcomes (PSOs).

The designed COs are mapped to the POs/PSOs which are used to provide the quantitative measurement that how well the POs are achieved.

At the end of each program, the PO/PSO attainment is calculated from the CO attainment of all courses in a Program.

In each Course, the level of CO attainment is compared with the predefined targets. If the target is not attained, the Course Coordinator/instructor takes necessary measures for improvement to reach the target. With the help of CO against PO/PSO mapping, the PO attainment is calculated.

PO attainment for 2019-22 graduated batches for each program is calculated and: (DA – Direct Assessment, IA – Indirect Assessment, FA – Final Assessment)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.6.2%20Additional%20Document.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

779

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.6.3%20Additional%20Document%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://gcrjy.ac.in/ssssays.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- The Institution has a well-articulated and progressive policy for promoting research among the faculty and students.
- The faculty members are encouraged to undertake sponsored research and consultancy projects.
- Research and Consultancy are carried out by various departments. However, most of the consultancy projects are free of cost as the institution is a Government organization.
- The faculty are guided on the ways and means of tapping funds from various State and Central Government agencies such as UGC, DST, BARC etc.
- Further, the Institute has evolved a Strategy on Seed money which was approved by the Finance Committee and the Governing Body of the College on 1st and 21st May 2019 respectively. This year the Seed money policy was revisited to strengthen research outcome.
- Create an acronym for Centre for Research, Innovation, Incubation and Entrepreneurship training account is established in 2023 to pool financial resources to support Research and related activities.

- During the year 2022 -23 faculty have published 6 books and 112 Articles.
- The Central Instrumentation Laboratory has been developed into a National Facility and research activities initiated.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://gcrjy.ac.in/IQAC%20Web%20Docs/3.1.1%20Policy%20Document.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

900000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has a robust and vibrant system to promote technology-driven innovations, creation, and transfer of knowledge and to provide conducive environment for promotion of innovation and incubation. Workshop and seminars on Women Empowerment through Entrepreneurship, Academic Writing, Probability and Statistics for data science, Advanced Research Methodology, Nuclear Energy and Applications, Recent Evolutions and Advances in Chemistry, Outcome based Education-Curriculum Design, Role of Non-coding RNAs., Document Preparation using latex were organized.

The existing Centre for Innovation, Incubation and Entrepreneurship (CIIE) (2016) provides a platform for faculty and students to transfer the key knowledge to industry as a marketable product and thus to develop their entrepreneurial skills. During 2022-23, six patents were filed and the students have commercialized the raising and marketing of ornamental plants. The Board of Research Studies approved Six Research

projects across Arts, Commerce and Science streams and were provided with (1.5 lakh each) seed money. A Separate Account (CREATE) is opened with Union bank where in the funds granted by industry, philanthropists, internal allocation are deposited to provide financial support to faculty. The institution has successfully executed community projects (2073 students), short term internships (2293 students) and long term internships (2139 students).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/3.4.1%202021-22.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

6

File Description	Documents
URL to the research page on HEI website	http://gcrjy.ac.in/departments.php#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

96

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

114

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

12, 33, 732

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

67,717

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College takes pride in twinning community service with academics as part of realizing her vision of creating professionals of integrity and character. The students are encouraged to participate in all the social service activities. The college has taken the responsibility to create awareness among the rural folks on health and hygiene. The Life Sciences Departments along with NSS volunteers and NCC cadets conducted various awareness programmes on the dos and don'ts to be followed during to the spread of seasonal precarious diseases. The institution has initiated a philanthropic program "Food for

the Hungry” to feed the hungry people, platform dwellers and beggars by raising funds from the students, business community and philanthropists in the town. The college campus is planted with more than 400 saplings during 2022-23. The institution has further conducted medical camps, dental camps, vaccination against contagious diseases. The following are other extension activities conducted by the college. Hand Sanitizer is prepared and distributed in the college Meeri matti mera desh, walkathon with ONGC, Ajadhika Amruth Mahostav. Cancer Awareness rally, AIDS Rally, Consumer rights awareness programs are among other extension activities in which the students of the college are involved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/NCC%20&%20NSS%20Activities%2022-23.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**5816**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****30**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**16**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is spread over 46.32 Acres with 2,05,245.789 Sq. ft

built up area having 40 laboratories, 112 Classrooms, 1 Seminar/Conference halls, 5 virtual classes, 8 Digital classes 1 media centre, 1 Central Instrumentation Lab and 1 open-air auditorium. The Seminar/Conference hall and 20 class rooms are equipped with ICT facilities.

Computer labs are installed with both licensed and open source software. The systems at present are available at 1:2.4 Student Computer ratio. The college has a 1 Net Resource Centre, 1 Skill Development Centre with Laptops and Tabs, 1 Botanical Garden with Herbal Medicinal Plants and a Green House apart from a Vermi Compost Unit and rain water harvesting pits. There is also a 25 x 12 feet aquarium.

The institution has a prestigious Learning Resource Centre with 51 journals and periodicals subscribed. The automated library is provided with 10 systems for access to digital information. The library also extends NLIST, DELNET and NDL facility, E-Content/NPTTEL through WEB-OPAC. Facilities for printing and Xeroxing exists. The institution is provided with Wi-Fi through 50Mbps broadband and 10 Mbps Leased Line to cater to the academic and research needs. The Campus is Wi-Fi enabled and kept under CC Camera surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/4.1.1%20Additional%20Information%20final.xlsx.pdf.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers excellent facilities for a wide variety of indoor and outdoor sports and games.

Under Outdoor Facilities, the college has 1Athletics track 400 mts, 2 Cricket Pitches, 1 fitted with a practice net, 1 Basketball Court and 31.764m Diagonal Distance Half Court: 20.518m Diagonal Distance, 3 Lawn Tennis courts, 2 shuttle

badminton courts, 1 football field measuring 127.26m Diagonal Distance, 84.386m Diagonal Distance 1 Volley Ball Court with flood lights measuring 20.12 m Diagonal Distance, 12.727m Diagonal Distance, 1 12 Stations Gymnasium, 1 Garden Fitness Center with 9 stations and Weight Lifting Set, 1 Throw Ball court measuring 21.993m Diagonal Distance, Half Court: 15.25m Diagonal Distance, 1 Hand Ball Court : 44.721m Diagonal Distance, Half Court: 28.28m Diagonal Distance, 1 Tennis Court : Full Court Diagonal : 25.15m Half Court : 14.456m Diagonal Distance, 1 Tennikoit Court: 44.721m Diagonal Distance, Half Court : 8.21m Diagonal Distance.

Under indoor facilities, the college has sufficient number of Chess & Carom Boards, 1 Table Tennis board of 2.74m long and 1.525m wide and is horizontal 76cm above the floor. The college has also got a Yoga Centre with an instructor. The user rate as per records is 48%.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/infrastructurenew.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

112

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Rs. 2442302

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC), with a built-up area of 5565.806 Sq.ft. (571.08 m²) is centrally located in the School of Arts & Humanities block . It functions under the supervision of Library Committee under the chairmanship of the Principal. Display boards are arranged to guide the users. At present it carries a total of 86,246 books, with 18,243 reference books, Text books, Journals, Magazines and Newspapers. It has evolved into a full-fledged Digital Library equipped with necessary equipment in order to provide various digital library services. It is fully automated with Integrated Library Management Software SOUL.2.0, State-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. This software provides UNICODE based multilingual support for Indian and foreign languages. The LRC comprises 7 sections namely Lending, Circulation, Reading, Reference, Digital Library, Reprography and Stack area sections. Bar code Technology is used in transactions. The LRC has registered membership with N-LIST, NDL, DELNET to extend its services by providing e-resources to staff and students. The Central Library - LRC facilitate off-campus (remote) access of subscribed e-resources such as N LIST, NDL, DELNET, SCIENCE DIRECT (Elsevier).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	117.238.240.179/webopac

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu

B. Any 3 of the above

Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

707900

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

440

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college guides all the IT initiatives in the college. The institution is equipped with Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP9, Multisim and R-Programming, LATEX, Arduino, Android Studio, Php, Mysql and Apache Web Server are installed, Customized ERP software

developed in-house Antivirus is deployed through a centralized server and updated annually. The Operating system is updated in a phased manner.

In addition to the computers in labs, the Net Resource Centre is equipped with 30 computers, 30 Laptops and 30 Tablet PCs. The network has been upgraded and replaced with 12 (24 port) and 33 (8 port) extreme switches, 11 routers, 40 wireless access points, WLAN controller and DHCP. The institution is also equipped with 3 broadband connections providing a band width of 300 Mbps. Digital Library, Biometric attendance devices and virtual classrooms are connected with 10 Mbps leased line. The media centre is connected with 50Mbps broadband connection, The IQAC and JKC are connected with 2 broadband connections of 50Mbps each. The Academic cell, Department of commerce and Nano Science Research Lab are connected with 3 broadband of 10Mbps each. The College hostels are provided with 50Mbps broadband. Internet provisions are periodically maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/IT%20Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1588	412

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/digitalinitiatives.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2559689

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All Physical facilities in the college including infrastructure, buildings, furniture, fixtures and fittings are being maintained by committees headed by coordinators. An amount of Rs. 6, 56,056 towards augmentation of infrastructure and Rs. 50,63,832 towards the maintenance of academic facilities and Rs. 18,15,291 were incurred towards the maintenance of physical facilities during 2020-'21.

The security of the campus is out sourced @ an amount of Rs. 22,80,000 P.a. Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers and record assistants under the supervision of department in charge and office superintendent. Department wise annual stock verification was done by committees constituted for the purpose. Calibration and modernisation of equipment are attended to by the professional agencies.

The Learning Resource Centre is managed periodically. An amount of Rs.8.77,000 was incurred towards the maintenance of furniture, equipment, computers and books in the LRC.

The Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the Physical Director. Maintenance of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. Computers and IT infrastructure maintenance and utilization is taken care by IT department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/sop.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4938

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**0**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://gcrjy.ac.in/IqacActivitiesnew.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**114**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines

A. All of the above

of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

152

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year
3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year
39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As student union elections were banned in 1988, the institution has adopted the practice of nominating two Class Representatives based on academic merit (CRs) one each from the boys and girls. These representatives facilitate a number of academic, administrative and extension activities.

The CRs facilitate in as teachers' assistants in conducting classroom activities such as conducting the clubs, peer teaching, pair work, remedial coaching, tutorials, and group work and the use of pedagogical tools such as role plays, surveys, group discussions etc.

They help the faculty in contacting the chronic absentees and finding out the reasons for their absence and motivating them to return to the class.

They also facilitate by forming and maintaining Whatsapp groups to send notices, messages and material supplied by the faculty.

They suggest student nominees from the class to act as members of various committees such as BoS, and remaining 78 committees in the college.

They span the gap between the students and faculty and students and administration to convey their grievances and find solutions.

They facilitate in the active participation of students in providing feedback on the curriculum, quality of teaching and learning, facilities in the college etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/College%20Committees%202022-23%20final.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

81

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a registered Alumni Association which plays a crucial role in college affairs. The institution has a wide variety of alumni such as businessmen, lawyers, Chartered

Accountants, Government Officials, agriculturists, relatives, teachers, and doctors.

As stakeholders the alumni provide valued feedback in framing the curriculum, starting of new courses and restructuring the existing programs etc.

They also play an active role in making the college an employers' choice by motivating the local level industries, corporate organisations and MNCs to conduct Campus Drives in the college.

They also extend financial contribution to develop the infrastructure such as construction of additional classrooms, donation of RO water plants and old books to the library in the college.

During 2022-23, the alumni association has contributed Rs. 84, 605 (Rupees Eighty four thousand six hundred and five) only towards prizes for competitions conducted in commemoration of days like 150th Birth Anniversary of Tanguturi Prakasam Panthulu, Teachers day, scholarship to poorest of the poor students, clean and green by adopting a porting of college lawns for maintenance. (174)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gcrjy.ac.in/AboutAlumni.php

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To stand out as a beacon light of lifelong learning,

research and excellence by creating an optimal learning environment of quality and inclusiveness to transform youth into competitive global workforce.

Mission

- To sustain the legacy of culture and heritage by blending tradition with modernity. (excellence)
- To prepare students for blended learning to make the best of possible scenarios.(optimal learning)
- To provide a vibrant academic ambience through inclusive admission process and curriculum. (environment)
- To provide egalitarian learning platforms for the socio-economically disadvantaged groups. (inclusiveness)
- To address youth unemployment by empowering them with 21st centuries capacities. (global workforce)
- To help youth accept challenges as opportunities and strive toward a promising world of universal citizenship. (lifelong learning)

The college vision and mission is revisited, keeping the National targets set in pursuance to the UN Sustainable Development Goals (SDG) to empower young minds with 21st century skills for all round development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gcrjyonline.in/pageWithMenu.php?pageid=113

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. The Governing Body is the apex body followed by a hierarchy of Academic Council, Finance Committee, IQAC, Academic cell, Staff Council, and Departments. 64 committees were constituted at college level to department level for making policies, moving proposals and executing tasks. All the faculty members are involved in one or other committee. Decisions are made based on feedback and

deliberations. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the Institution to ensure quality education. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels.

College policies, financial and non-financial plans are evolved after thorough discussions involving Departments. The adhoc policies and procedures are evolved on need basis. Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. are constituted to redress the day-to-day issues and ensure smooth functioning of the college. The Principal constitutes committees/cells with well-defined responsibilities and mandating standard operating procedures.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/Coll ege%20Committees%202022-23%20final.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Activity Practiced: Strengthen Student -Centric Teaching Learning methods

- As per the new curriculum framework, all the I, II & III year UG students have undergone Community Service Project for 8 weeks, short-term for 8 weeks and long-term internships for 16 weeks at the end of their II, IV, V/VI semesters respectively. Students carried out Community Service Projects on cross-cutting issues and on the topics of contemporary relevance. All the students conducted a

socio-economic survey in rural, urban and tribal areas in East and West Godavari Districts. 2293 students were formed into groups of 15 each to a total of 153 groups mentored by faculty members. The day-to-day progress of the students is monitored by Internme App. 1847 students completed their short-term internships at 68 industries. 868 students from 24 programmes attended long-term internship /apprenticeship/OJT during their 5th semester at 59 industries in physical and virtual mode. 979 students from 26 programmes attended long-term internship during their 6th semester at 11 industries in physical and virtual mode. Besides these, summer internships

- Student centric activities like Seminars, Field Visits, Quizzes, Student Study projects, Pair Work, Role-Plays etc., are made a part of the teaching-learning transaction to enliven the classroom

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcrjyonline.in/pageWithMenu.php?pageid=135
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well-defined organization structure of the college defines the authority, responsibility, positions and facilitates delegation. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal is the Chief Executive Officer of the college for all the administrative, academic and financial matters. The Vice-Principal and the Administrative Officer assist the Principal in managing academics and administration related tasks respectively. Various Committees and in-charges of departments and Superintendent in association with office staff execute policies and the standard operating procedures evolved for the purpose.

Service Rules and Regulations: The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh

and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

Policies: The Governance of the college is guided by 16 policies with respect to Academic Curriculum, Teaching-learning, Examinations and Evaluation, Research, IPR, IT, Consultancy, Plagiarism, Hygiene, Faculty Empowerment, Seed Money, Student Admission, Student attendance, student disciplinary, student progress, student code of conduct.

File Description	Documents
Paste link to Organogram on the institution webpage	http://gcrjy.ac.in/Adminorganizationalstructure.php
Upload any additional information	View File
Paste link for additional Information	http://gcrjy.ac.in/Adminorganizationalstructure.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- 1. Co-operative Credit Society:** The Government Arts College Employees Cooperative Credit Society limited, is registered as a non-agricultural credit society with no. D-1147 on 5th July 1930. Its activities commenced from

7th March 1930. The society is managed by elected committee of 10 members among whom one is President, one acts as the Secretary and one is designated as treasurer.

2. Andhra Pradesh Government Life Insurance (APGLI) is a mandatory Social Security measure for the welfare of Government Employees.
3. Group Insurance Scheme is a mandatory group Life insurance protection cover offered by Life Insurance Corporation.
4. Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners.
5. Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement.
6. Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted by Andhra Pradesh.
7. 48 eligible faculty have been sanctioned Career Advancement during 2022-2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/6.3.1%20Link.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

378

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits regularly.

The Accountant General is the external auditor for the

Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits. The audit team visited the college on 6-09-2022 and 07-09-2022 and conducted academic and administrative audit.

Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly.

The funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

25000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence. The needs are assessed based on the strategic plans for short and long term requirements. The source to be tapped will be finalized based on the nature of requirement after thorough deliberations with appropriate bodies. The institution invests its best efforts to mobilize both the internal and external resources. The internal sources include Restructured Fee, Special Fee, CPDC, Self-finance, and Skill Fees. RUSA, NIRF, DST-FIST, DBT-STAR, Ground Rent, Sponsorships, Philanthropists, Alumni, Registrations for various national and international academic events organized by the college. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The Utilization Certificates are promptly submitted to the authorities within the deadlines periodically so as to be eligible for future grants. The college received funds from the following Internal Sources: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Fee for Skill Development Courses/ Fee for Certificate Courses to pay for the additional expenditure incurred to run the courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice 1: Collaborative activities with Skill Sector Council, A-Z Edu Hub, TLC Ramanujan College , Confederation of Women Entrepreneurs, industries, Sridhar Academy of Coaching for Competitive Exams, Commissionerate of Collegiate Education, Andhra Pradesh are initiated.

Workshops, Seminars, Faculty Development Programmes, Capacity Building Programmes and Training Programme for Teaching and Non-

Teaching Staff are organized to enhance and sustain quality education.

Practice 2: To help the students acquire first-hand knowledge and real-time work experience the IQAC has strongly recommended the Industry-Academia Linkage. The curriculum framework has been re-visited to include mandatory Community Service Projects, Short-term & Long-term Internships for ten months at the end of II, IV, V/VI semesters. Socio-economic surveys in rural, urban and tribal areas are conducted. 2293 students were formed into groups of 15 each to a total of 153 groups mentored by faculty members. The day-to-day progress of the students is monitored by Internme App. 1847 students completed their short-term internships at 68 industries. 868 students from 24 programmes attended long-term internship /apprenticeship/OJT during their 5th semester at 59 industries in physical and virtual mode. 979 students from 26 programmes attended long-term internship during their 6th semester at 11 industries in physical and virtual mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/6.5.1%20Document%2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes It has developed effective norms to review and achieve the best learning outcomes.

The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders.

Transparency in fostering quality education is ensured by integrating technology with processes. Accordingly, online and offline teaching-learning process is monitored through OTLP App,

Internme and I-MAP Aps facilitate in monitoring the CSPs and Internships.

Academic year for students was shifted to calendar year as a consequence of the pandemic. Examinations are conducted in a span of 90days in a continuous basis to different batches without a break. Hence, online classes were held to compensate the loss of classwork during the examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/Academic_calendar.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://gcrjy.ac.in/iqacAQARnew.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During 2022-2023, the gender ratio of boys to girls students in the college is 100:80. Nearly 50 % of the admitted students are

women. Several departments are led by women. Key positions like IQAC Coordinator, 3 units of 5 NSS, NCC-Women Wing, WEC, Fine Arts Department are held by women employees. The office is administered by a good number of women. The institution made it mandatory to include women to the maximum extent possible in constituting various committees, thus empowering women to play a major role in administration.

To envision a gender free society, the WEC conducted various activities like guest lectures, special activities including cultural and sports besides quizzes and seminars on gender issues. The curriculum designed addresses gender concerns and offers solutions to mitigate gender bias.

The women employees of college have been extended their legitimate rights such as maternity leave, childcare leave and menstrual leave as per the rules of the state.

Gender Equity among students is promoted by making each of the programmes offered represented by one male and one female student. These representatives form the student council of the college to represent students' issues and also participate in the effective administration of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/7.1.1%20Additional%20Link%2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution is committed to the policy of “reduce-reuse-recycle.” All the departments conducted Swacch Bharath periodically.

Dustbins of different colours have been placed at all crucial places in the college and hostels to segregate the waste as dry, wet, solid, biomedical, chemical etc. The waste was collected in bins daily and disposed. The policy of plastic free campus was strictly implemented by banning plastics and polythene bags on the campus.

The Department of Biotechnology, Zoology, Microbiology, Health center in the college have been the source of biomedical waste such as contaminated blood, Bacterial culture, fungal cultures, blood, serum, Urine sample, Saliva, Sputum etc. Depending on its nature, the waste is segregated and disinfected chemically or subjected to incineration or disinfected and got disposed by Municipal Corporation.

The liquids wastes from labs is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions are neutralized using Sodium bi-carbonate or Calcium oxide (lime) before disposal.

There are no discarded computers, printers, memory chips, motherboard, compact discs, or cartridges in the college. The usable electronic components are used as spares for repair. The e-waste is being disposed off through APTS.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

D. Any 1 of the above

campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college spares no effort to ensure an inclusive environment among the staff and students. An inclusive centre consisting of Legal club, Anti-human Trafficking Club, Human Relations Club , Counselling Club and Entrepreneurial Club was established in the college during 2022-2023 and the centre conducted various

activities which include Awareness Programmes, Invited Talks, Seminars and Guest Lectures to ensure harmony towards gender, cultural, regional, linguistic, communal and socio-economic diversities.

To ensure inclusiveness and diversity, the ratio of men and women is 100:80 while Tribal is 346(6%). On the socioeconomic front diversity is maintained with 15% SCs, 06 % STs, 29 % BCs and 43.50 % OCs, 6.50% others.

Regarding the economic status, the students below the income range of Rs. 8.00.000 pa is 175 (0.75%).

Further, on important occasions like the induction program, Graduation Day, College Annual Day, Sankranti Celebrations, Republic Day and Independence Day, the college conducts cultural events including songs, dance and skits, monoactions and mimes representing all cultures and regions. In songs and dance, classical, folk, regional and western genres are given top priority to promote cultural, linguistic and regional inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Electoral Literacy Club of the college organized interesting activities for the students and staff in order to sensitise them on their electoral rights and also to give them hands-on-experience on the electoral process of registration and voting. In addition to this, Mock Parliament is conducted at institutional level and students who fare well are sent to district level and zonal level competitions. The Traffic week celebrations were conducted from 11th January to 17th January 2023 in collaboration with the RTO of Rajamahendravaram in which the students are demonstrated various safety rules. An anti-ragging sensitization program was conducted at the beginning of the academic year 2022-'23 as part of the induction program to create awareness on the offence of Ragging. A seminar and workshop were conducted by the department of political science

on Fundamental rights and duties of citizens. The Constitution Day (Samvidhan Diwas) was celebrated on 26-11-2022 in a befitting manner. Students were sensitized about constitutional values and principles. Awareness Programmes on Human Rights are conducted on Human Rights Day.

The 25th January 2023 was celebrated as National Voters Day and the newly enrolled student voters have been sensitized about the rights and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various Departments in the college celebrate national and international commemorative days, events and festivals with great enthusiasm. Departments of Botany and Zoology celebrated world environment by planting saplings and conducting environmental awareness programmes. The Physical Education Department has conducted International Yoga Day on June 21st. National festivals - Independence Day, Gandhi Jayanthi & Republic Day are celebrated with patriotic fervour. Days of importance like Birth Anniversary of Dr. Sarvepalli Radha Krishna, National Unity Day, Birth Anniversary of Savithra bai Phule, Ambedkar Jayanthi, Maths Day, National Consumer Day are celebrated by conducting quiz, essay-writing, elocution debate competitions for students. Several activities including Rangoli, Sports for Girl Students and Women Staff, Group Discussions, Cultural competitions, Painting Competitions were conducted on the occasion of International Women's Day. Telugu Bhasha Dinotsavam and English Language Day and Hindi Diwas were celebrated by the departments of Telugu, English and Hindi respectively.

NSS and NCC day were celebrated by the NCC and NSS wings of the college.

All the Science departments have conducted various activities on the occasion of National Science Day. The laboratories were open for school students to visit. A science exhibition was conducted and school students in and around the city visited the exhibition.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college has strengthened the industry-academia linkage through mous with industries. These industries offered internships, both in physical and virtual modes, to around 4,000 students at the end of their 4th and 5/6th semesters. Around 2000 students were brought closer to the community through Community Service Projects. The students conducted socio-economic surveys and identified the problems of the communities they are associated with. This gave them an opportunity to know their society better and thus envision their role in societal development.

Professional Development Programmes organized include:

1. LMS
2. Teaching Domain subjects in English Medium
3. Speaking & Writing Skills
4. OBE
5. OER Tools for Teaching
6. Advanced Research Methodology
7. LATEX
8. Probability Statistics for Data Analysis for Social Sciences,

Extension Activities

The support wings of the college like NSS, NCC, Red Ribbon Club, Red Cross and the Departments of Life Sciences, Department of English conducted various extension activities including Dental Camp, Eye-testing, Haemoglobin Test, Blood Donation, General health check-up, Hands-on -experience on CPR , Awareness programme on Health & Hygiene, distribution of de-worming tablets to school children. Academic support to schools and hostels in slum areas. Basics in communication skills were imparted to schools.

File Description	Documents
Best practices in the Institutional website	http://gcrjy.ac.in/IQAC%20Web%20Docs/7.2.1%20Document%2022-23.pdf
Any other relevant information	http://gcrjy.ac.in/IQAC%20Web%20Docs/7.2.1%20Document%2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institutional thrust areas are well reflected in its Vision Statement. Thrust areas include lifelong learning, excellence through optimal learning environment and inclusiveness for transforming youth competencies to meet the global workforce needs. The mission statement gives direction to the institution's action for achieving these thrust areas. During the year 2022-23, inclusive centre was established consisting of Legal club, Anti-human Trafficking Club, Human Relations Club, Counselling Club, Entrepreneurial Club. The inclusive centre is constituted with the College Principal as the Convenor, 5 teaching staff members to head the 5 clubs mentioned above, 2 non-teaching members. A Police Officer from AHTU-SI/CI, an NGO Partner, Mandal Committee member of District Level Service Authority, Student Champions (1 boy and 1 girl year-wise) as members.

The responsibilities of the Inclusive Centre are:

1. to design the plan of action
2. to encourage addition of students or staff as Volunteers
3. to conduct at least 1 activity per month
- 4.to ensure that the activities proposed are conducted
- 5.to see that the committee members meet periodically
6. To prepare report s

The clubs of the centre conducted various activities which include Awareness Programmes, Invited Talks, Seminars and Guest Lectures to foster inclusiveness in the institution.

File Description	Documents
Appropriate link in the institutional website	http://gcrjy.ac.in/IQAC%20Web%20Docs/7.2.1%20Document%2022-23.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduce 4-year honours degree programme in single major with multiple entry and exit.
2. Strengthen Student -Centric Teaching Learning methods through increasing the scope of blended learning.
3. Offer training for various competitive examinations through 'Centre for Competitive Examinations' of the college.
4. Provide with Scholarships to maximum number students belonging to economically backward and not covered under any of the existing schemes by instituting "Radhakrishna Scholarship Scheme".
5. Collaborate with experts for placement of students in MNCs.
6. Student Exchange Programme.
7. Make the Entrepreneurial and Innovative Ecosystem of the college stronger by entering into MoUs with reputed organizations.
8. Motivate faculty and students to present, publish research paper/articles/chapters.
9. Enhance Seed Money for supporting research activities.
10. Promote academic collaborations with research institutions in India and abroad.
11. Encourage the use MOOCS through online platforms like Swayam, Edx etc.
12. Capacity building programs viz., professional Development Program, Executive Development Programme.
13. Institute Awards for Excellence to teachers and students at Institutional level for their unique contribution in academic and administrative spheres.
14. Initiate digitization of ancient texts.
15. Equip the media centre with latest technology
16. Strengthen Institutional LMS
17. Extend of ICT to new classrooms.